

# 2<sup>nd</sup> Quarter Homework

## Monday

(Sight Word Practice)

- Write the words using a q-tip and watercolor paints.
- Create the word using magnetic letters.
- Create your words using letters stickers.
- Cut out letters from magazines to spell the sight words.
- Rainbow write each word five times.
- Write each word five times using your best handwriting.
- Highlight the words in old magazines and newspapers.
- Cut letters out of magazines and glue them on paper to build each word.
- Write each word in dirt/sand/salt.
- Trace each word on a family member's back and have them guess the word.
- Play sight words concentration game (see directions on the back)

## Tuesday

(Math)

- Practice rote counting to 50.
- Practice writing your numbers 1-20.
- Practice counting objects in your home – beans, cereal, doors, windows, silver wear, etc.
- Go on a Shape Hunt and draw the shapes you find.
- Highlight numbers in old magazines and newspapers.
- Create a Shape Collage using paper and/or old magazines.
- Play Number Bingo <http://www.education.com/activity/article/Bingo/>
- Create two sets of number cards for numbers 1-10 or 10-20 (depending on your child's level) and use the cards to play Concentration/Memory (see directions)
- Have your child illustrate numbers 11-20 using a ten frame to show ten and some more.
- Using twenty pennies, shake and spill the pennies on the table. Record number of pennies that are heads up using ten frames.

## Wednesday

(Reading/Writing)

- Go to the library and check out a book. After reading your book create an illustration of the character(s) and bring it to school to share with class.
- Read and retell a story identifying the beginning, middle and end of the story, characters, setting and major events.
- Read your book to a stuffed animal or a pet. Write the title of the book you read and what you liked about it.
- Listen to a story on the computer/ipad.
- Use the handouts provided in your homework folder to practice text comprehension.
- Draw a picture and write about the setting of your book.
- Draw a picture and write about your favorite part of a book.
- Write your opinion about something. Make sure to give your reasons to support your opinion. (ex. I like ice cream because it is sweet. My favorite flavor is chocolate.)

## Thursday

(Phonemic Awareness)

The activities below will help reinforce your child's phonemic awareness. The skills below will be assessed through mClass assessments:

# 2<sup>nd</sup> Quarter Homework

FSF- First Sound Fluency (I say “cat” and the child has to say /c/.)

LNF- Letter Naming Fluency (Child names the letters on a single page in a minute.)

PSF-Phoneme Segmentation Fluency (I say “cat” and the child has to say /c/, /a/, /t/.)

NWF- Nonsense Word Fluency- (Child reads nonsense words on a page. If the word is mij, the student can read “mij” or the student can say “/m/, /i/, /j/”.)

- Visit <https://sites.google.com/site/onlineactivities4dibels/dibels-fsf>
- Play Clap the Syllable Beats (see directions)  
Practice reading poetry/nursery rhymes and have your identify the rhyming words.
- Say a word and have your child identify the first sound in the word you say.
- Say a word and have your child tell you the sounds he/she hears (ex. you say mat, child says /m/ /a/ /t/)
- Create a list of rhyming words

## Clap the Syllable Beats

Name something you see in the room, out the window, in a book . . .

Say its name and help the child to clap out the syllables.

The word is: Airplane

Say & clap: air . . . plane

The word is: 7-Up

Say & clap: se . . . ven . . . up

The word is: Truck

Say & clap: truck (just one clap!)

## Concentration/Memory

Create two sets of identical cards. Place all cards face down. Take turns flipping over two cards. If the cards match you keep them. If the cards do not match, return them to their spot. Next player repeats steps.