3rd Quarter Homework

Monday
□ Play Sight Word Flashlight (directions on back)
□ Write each word in shaving cream/dirt/sand/salt.
☐ Use <u>www.schoolexpress.com</u> to create your own sight word practice activities
(under the "Create your Own Worksheets" tab at the top of the screen)
□ Play Sight Word Shake. (directions on back)
☐ Rainbow write each word eight times.
☐ Write each word eight times using your best handwriting.
☐ Highlight the words in old magazines and newspapers.
☐ Write each sight word eight times using "fancy" handwriting.
☐ Play Sight Word Dominos. (directions on back)
Tuesday
☐ After reading a story with your child, ask the following questions:
Fiction stories:
Start at the beginning of the story and tell me what happened (your child should retell the story)
giving events in sequential order with detail without looking back in the book)
What is the setting of the story?
Who were the characters in the story?
What was the problem in the story and what was the solution?
What connection can you make to the story?
What do you predict will happen next?
Name Caling a decision
 Monfiction stories: What was the most interesting fact you learned from the reading?
 What was the most interesting fact you learned from the reading? What's your opinion on the topic that you read about?
What was the main idea of the text?
What were 2 new words that you learned from the text?
 After reading the story, what is one question you still have about the topic?
What are 3 details that you learned about the main idea?
Wednesday
(Math)
□ Practice rote counting to 70.
□ Practice writing your numbers 1-50.
☐ Create three dimensional shapes using playdough.
□ Play Spill the Cup game.
□ Play Math Fact Memory.
☐ Create math stories. (word problems)
☐ Create flash cards for math facts 1-5. Practice fluency to 5 with your child.
☐ Have your child illustrate numbers 11-20 using a ten frame to show ten and some more.
☐ Practice drawing two-dimensional shapes.
□ http://www.abcya.com/shapes_geometry_game.htm
http://pbskids.org/games/shapes/
Thursday
☐ After reading your story, choose a question and write your response on your choice of writing paper. You
may use your book to refer to while writing your response.
Draw a picture to show the setting. Explain your picture.
 What was the problem in the story?
 Explain how the problem was solved. Use information from the story to explain your answer.
 What do you think the main character will do different next time?
 Explain why the title of your story is a good title. Use details from the book.

• How did the main character feel at the end of the story? Explain how you know.

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Spill the cup:

Take a plastic cup-put 5 (pennies, beans, counting chips) in a cup, turn cup over-leaving some chips under the cup and some out of the cup. Identify the partners (or numbers that make 5) Write the equation for each. For example 2 in the cup, 3 out of the cup, would be 2+3=5. You can do the activity with the number 10 also.

Math fact Memory game:

Write math facts (up to 5 or 10) and answers on index cards. Put cards face down. Turn 2 cards over-Match the equation to the answer cards.

For example: 4+1 and 5 would make a match. Keep the cards that match until all cards are matched.

Some examples: 1+1, 2+1, 1+2, 3+1,1+3, 4+1, 1+4, 2+2, 2+3, 3+2, etc..

Flashlight Sight Words:

Write sight words on index cards and tape them around the house. In the evening, get a flashlight and walk around the house and point the light at the word and read it.

Sight Word Domino:

Take a big index card and draw a line in the middle of it. On either side, write two different sight words. Write each sight word at least twice on different "dominoes". Lay down one domino, then match one of the two words to lay a 2nd domino.

"Sight word shake"

-Put sight word cards in a wide-mouth bottle. Shake the bottle, pour out a group of cards. Read the words that are face up. If they are face down they do not have to read those words. Put cards back into the bottle and play again.