

FOURTH QUARTER COMMON CORE AND ESSENTIAL STANDARDS

Reading and Writing

Reading and Writing	
K.L.2d	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
K.L.5d	With guidance and support from adults, explore word relationships and nuances in word meanings. d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
K.RFS.2b	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Count, pronounce, blend, and segment syllables in spoken words.
K.RFS.3b	Know and apply grade-level phonics and word analysis skills in decoding words. b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
K.RFS.3c	Know and apply grade-level phonics and word analysis skills in decoding words. c. Read common high frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> ).
K.RFS.3d	Know and apply grade-level phonics and word analysis skills in decoding words. d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
K.RIT.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
K.RIT.4	With prompting and support, ask and answer questions about unknown words in a text.
K.RIT.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text and illustration depicts).
K.RIT.8	With prompting and support, identify the reasons an author gives to support points in a text.
K.RIT.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
K.RL.3	With prompting and support, identify characters, settings, and major events in a story.
K.RL.4	Ask and answer questions about unknown words in a text.
K.RL.5	Recognize common types of texts (e.g., storybooks, poems).
K.RL.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
K.SL.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
K.SL.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
K.SL.6	Speak audibly and express thoughts, feelings, and ideas clearly.
K.W.1	Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.
K.W.3	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events. Tell about the events in the order in which they occurred and provide a reaction to what happened.
K.W.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing including collaboration with peers.
K.W.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
Mathematics	
K.CC.1	Count to 100 by ones and tens. Count to 100.

K.CC.2	Count forward beginning from a given number within the known sequence.
K.OA.1	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. Drawings need not show details, but should show the mathematic in the problem.
K.OA.2	Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.
K.OA.3	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5=2+3$ and $5=4+1$ ).
K.OA.4	For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
K.OA.5	Fluently add and subtract within 5.
K.MD.1	Describe measurable attributes or objects, such as length or weight. Describe several measurable attributes of a single object.
K.MD.2	Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference.
K.MD.3	Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.
Science	
K.E.1	Understand change and observable patterns of weather that occur from day to day and throughout the year.
K.E.1.1	Infer that change is something that happens to many things in the environment based on observations made using one or more of their senses.
K.E.1.2	Summarize daily weather conditions noting changes that occur from day to day and throughout the year.
K.E.1.3	Compare weather patterns that occur from season to season.
K.L.1	Compare characteristics of animals that make them alike and different from other animals and nonliving things.
K.L.1.1	Compare different types of the same animal (different types of dogs, different types of cats, etc.) to determine individual differences within a particular type of animal.
K.L.1.2	Compare characteristics of living and nonliving things in terms of their: *structure *growth
Social Studies	
K.H.1.1	Explain how people change over time (self and others)
K.H.1.2	Explain how seasons change over time.
K.G.1	Use geographic representations and terms to describe surroundings