

Rhyming Activities

“Rhyming words sound the same at the end....like mop and top.”

- Rhyme Identification:
- Select a nursery rhyme and:
 - Recite the poem in whispers, but say the rhyming words aloud
 - Recite the poem in loud voices, but whisper the rhyming words
 - Act out the nursery rhyme with body motions
 - Draw an illustration to go along with the nursery rhyme
- Read a book with rhyming patterns (Dr. Seuss books are always great!). Find/discuss the rhyming words.
- While riding in the car, say three words, two that rhyme and one that does not. Ask your child to tell you which two words rhyme.
- Rhyming games:
 - On the front of a piece of paper, draw a happy face-name your character “Smiley Wiley.” On the back of the paper, draw a sad face-name your character “Sad Sarah.” An adult will say a pair of words and the child has to determine whether they rhyme or not. If they rhyme, the child holds up “Smiley Wiley.” If they do not rhyme, they hold up “Sad Sarah.”
 - An adult will say two words, and the child has to decide whether they rhyme or not. If they rhyme, then they are to bow. If they do not rhyme, they are to raise their arms over their head.
 - An adult will say two words. The child claps once if the words rhyme, and they remain silent if they do not rhyme.
 - An adult will say two words. The child says “salami, pastrami” if they rhyme and “no way” if they do not rhyme.
- Help your child draw pictures of things that rhyme (each rhyming picture can be drawn on an index card or small piece of paper). Then play “Go fish” or “Rhyming memory/concentration.”
- Sing the following song to the tune of “Do you know the muffin man?” and insert a new pair of rhyming words each time you sing it together.
 - “Do you know 2 rhyming words, 2 rhyming words, 2 rhyming words?
Oh, do you know 2 rhyming words? They sound a lot alike.”
“___ and ___ are 2 rhyming words, 2 rhyming words, 2 rhyming words,
___ and ___ are 2 rhyming words. They sound a lot alike.”
- Rhyme Production:
- While riding in the car, think of words that rhyme with family names. Making up silly names is OK. (ex: Jake-cake, Sally-fally)
- Work together with your child to make pages for a book of rhymes. Think of words together and have children illustrate the pages.
- Using a familiar rhyming book, create additional rhyming verses or write another version of the story.